MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/41

Paper 41 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – October/November 2009	9701	41
1	CO Ì	_: si	gas (at room temperature); SiO ₂ is a high melting solic imple / discrete molecular / covalent iant covalent <i>or</i> macromolecular / giant molecular	1	[1] [1] [1] [3]
	• • •		ance that is) hard, high melting, electrical insulator strong covalent bonds (can be in (a))	any two	[1] [1] [2]
	(c) (i)	amp	hoteric		[1]
	(ii)		$OH + PbO \longrightarrow Na_2PbO_2 + H_2O$		[1]
		(or N	$IaOH + PbO + H_2O \longrightarrow NaPb(OH)_3 etc.)$		[2]
	(d) (i)	Zn -	+ $Sn^{4+} \longrightarrow Zn^{2+} + Sn^{2+}$		[1]
	(ii)	E ^θ = E ^θ =	= 0.15 - (-0.76) = 0.91 V = 1.52 - 0.15 = 1.37 V		[1] [1]
	(iii)	n(Sn	n^{2+}) = 0.02 × 13.5/1000 × 5/2 = 6.75 × 10⁻⁴ mol	use of the 5/2	
		n(Sn	$(n^{2+}) = 0.02 \times 20.3/1000 \times 5/2 = 1.02 \times 10^{-3} \text{ mol}$	correct rest of	working [1] [1]
	(iv)	``	$(^{4+}) = 1.02 \times 10^{-3} - 6.75 \times 10^{-4} = 3.45 \times 10^{-4} \text{ mol}$ tio = 6.75/3.45 = 1.96:1 \approx 2:1		[1]
			rmula is $2SnO + SnO_2 \Rightarrow Sn_3O_4$ (cond ¹ on calc	culation, but allo	w ecf) [1] [8]
					[0]
	(e) (i)	volu	me = $1 \times 1 \times 1 \times 10^{-5} = 1 \times 10^{-5} \text{ m}^3 \text{ or } 10 \text{ cm}^3$		[1]
	(ii)		s = vol × density = 10 × 7.3 = 73 g es = mass/A _r = 73/119 = 0.61 mol		ecf [1] ecf [1]
	(iii)	Q =	nFz = 0.61 × 9.65 × 10 ⁴ × 2 = 1.18 (1.2) × 10⁵ coul	ombs	ecf [1]
					[4]

[Total: 19]

	Page 3			Scheme: Tea EVEL – Octo				/llabus 9701	Paper 41
2	(a) Ca ²	²⁺ (g)	+ 2Cl⁻(g)						[1] [1]
	(b) CaF	⁻ 2 and	d CaS both have	e larger lattice	energie	s (than Ca	Cl ₂)		[1]
	(i)	F⁻ is	smaller than Cl	_					[1]
	(ii)	S ²⁻ i	s more highly ch	narged than C	-				[1] [3]
	(c) LE		178 + 590 + 115 ✓ 2 260 (kJ mol ^{−1})	50] – [244 – 2 ✓	× 349] –	796 si	gns√		[3] [3]
	(d) (i)		= 28.2/40.1 = 25.2/12 = 1.4/1 = 45.1/16	= 0.703 = 2.10 = 1.4 = 2.82		(1	mark for ir	nitial step of	calc'n)
			formula is Ca	$C_3H_2O_4$		(1)		[2]
	(ii)	malo	onic acid must be	e C ₂ H ₄ O ₄ , i.e.	CH₃(CO	₂ H) ₂ (r	nust be stru	ictural)	[1] [3]
									[Total: 10]
3	light elec colo	t is al ctron	s split into two / o bsorbed is promoted fron bserved is the co	n a lower to a	higher le		d	any 3	points [3] [3]
	(b) (i)	[Cu([Cu(H ₂ O) ₆] ²⁺ is pale t NH ₃) ₄ (H ₂ O) ₂] ²⁺ is	olue s deep / dark	blue <i>or</i> p	ourple			[1] [1]
	(ii)		ause it has a largause λ_{max} is in th	-	-	-		absorbed)	[1] [1]
	(iii)		e will have λ_{max} l maximum ϵ_{o} in b						[1] [1] [6]
	(c) (i)	K _c =	[CuCl4 ²⁻]/([Cu ²⁺]][Cl [−]] ⁴)		units are n	nol ⁻⁴ dm ¹²		[1] + [1]
	(ii)	[CuC	Cl ₄ ^{2–}]/[Cu ²⁺] = K	c[Cl [−]] ⁴ = 672	(no units)			[1] [3]
									ری _] [Total: 12]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – October/November 2009	9701	41
4	(a)	(cyclohe: due to O	xanol & phenol) hydrogen bonding to (solvent) water n H group	nolecules	[1] [1] [2]
	(b)		de anion is more stable (than cyclohexoxide) / OH bone elocalisation of charge / lone pair over the ring	d is weaker	[1] [1] [2]

(c)			
	reagent	product with cyclohexanol	product with phenol
	Na(s)	RONa <i>or</i> RO⁻Na⁺	ArONa <i>or</i> ArO⁻Na⁺
	NaOH(aq)	no reaction	ArONa <i>or</i> ArO⁻Na⁺
	Br ₂ (aq)	no reaction	tribromophenol
	I₂(aq) + OH⁻(aq)	no reaction	no reaction
	an excess of acidified $Cr_2O_7^{2-}(aq)$	cyclohexanone	no reaction

5 × [1] "s [2]

five correct "no reaction"s (4 correct = [1]; 3 correct = [0])

five correct products

[7]

(d) *either* Br₂(aq): no reaction with cyclohexanol; decolourises *or* white ppt with phenol

or $Cr_2O_7^{2-} + H^+$: turns from orange to green with cyclohexanol; no reaction with phenol

- correct reagent chosen **and** the correct "no reaction" specified [1]
 - correct positive observation [1]
 - [2]

[Total: 13]

	Page 5					eachers' vers		Syllabus	Paper
				GCE A/AS LEVE	L – 0	ctober/Noven	nber 2009	9701	41
5	(a)	(i)	I	KMnO₄ heat with H ⁺ or OH ⁻ SOCl₂ or PCl₅ or PCl	3	(NOT aq)			[1] [1] [1]
		(ii)	-[-CC	O-C ₆ H ₄ -CO-NH-C ₆ H ₄	-NH-]-	- (Peptide bo	nd must be c	lisplayed for minr	n) [1] [4]
	(b)	(i)	CH₃N	NHCO-C ₆ H ₄ -CONHC	H ₃	(1 mark for e	ach end)		[1] + [1]
		(ii)		$CH_2CH_2O-CO-C_6H_4-C$ the polymer -[- OCH_2			-]-		for [1] for [2] [4 max 3]
	(c)	(i)	Cl [–] ⁺l	[™] NH ₃ -C ₆ H ₄ -NH ₃ ⁺ Cl ⁻	(1 r	mark for each	end)		[1] + [1]
		(ii)	H₂N-	$-C_6H_2Br_2-NH_2 \text{ or } H_2N$	-C ₆ H ₂ I	Br ₃ -NH ₂ or H ₂ N	N-C ₆ Br ₄ -NH ₂		[1] [3]
	(d)	I:		D₂ (<i>or</i> NaNO₂ + HCl/⊦ < 10ºC	I ₂ SO ₄))			[1] [1]
		II:		rop-2-yl phenol, (CH₃ aOH(aq)) ₂ CH-(C ₆ H₄OH			[1] [1] [4]
	(e)	(i)	A sp	pecies having positive	and i	negative ionic	centres / cha	rges, with no ove	erall charge [1]
		(ii)	-O ₂ C	$C-C_6H_4-NH_3^+$					[1] [2]
									[Total: 16]

Pa	Page 6		Mark Scheme: Teachers' version	Syllabus	s Pa	per
			GCE A/AS LEVEL – October/November 2009	9701		41
6 (a)	Two	o amii	amino acids correctly paired no acids correctly paired elled H-bond between strands		(2) (1) (1)	[3]
(b)) (i)	– ca	A – each amino acid has its own specific / appropriate arry amino acids to ribosomes / mRNA ontains a triplet code / anticodon	tRNA	(1) (1) (1)	
	(ii)		some – attaches / moves along / binds to mRNA semble amino acids in correct sequence for / synthesis	ses protein	(1) (1)	[5]
(c)) (i)	Base	e miscopied / deleted		(1)	
	(ii)	This	uence of bases is changed may result in different amino acid sequence – differen affect shape / tertiary structure of protein	t protein	(1) (1) (1)	[Max 3]
				I	[Total: 12	max 11]

	Page 7			Mark Scheme: Teachers' version	Syllabus	Pape	r
				GCE A/AS LEVEL – October/November 2009	9701	41	
7	(a)	(i)	Posi	tions of atomic nuclei / atoms		(1)	
		(ii)	Insu	fficient electrons / electron density / electron cloud (arc	ound H atom)	(1)	[2]
	(b)		• •	rstallography can show the geometry of the arrangeme between atoms / shape of atoms	ent of atoms /	(1)	
		This can help explain how e.g. enzymes work (any reasonable example)					[2]
	(c)	(i)	Nucl	lear spin		(1)	
		(ii)	(If M	: M+1 gives a ratio 15 : 2)			
			Ther	$hx = \frac{100 \times 2}{1.1 \times 25} = 7$		(1)	
			Sing	le peak at 3.7 δ due to –O-CH $_3$		(1)	
			Sing	le peak at 5.6 δ due to phenol / OH		(1)	
			1,2,1	1 peak at 6.8 δ due to hydrogens on benzene ring		(1)	
			Patte	ern suggests 1,4 subsitution		(1)	
			(x =	7,) y = 8, z = 2		(1)	
			Com	pound is 4-methoxylphenol		(1) Max 5	[6]
						[Tota	l: 10]

	Pa	Page 8		Mark Scheme: Teachers' version	Syllabus		Paper
				GCE A/AS LEVEL – October/November 2009	9701		41
8	(a)	Gra	aphite	/ graphene		(1)	
	(b)	The	ey do	not exist as sheets / layers of carbon atoms		(1)	
	(c)		-	ths of nanotubes are much shorter than the curvature so small that they are not effected by rolling	of the paper /	(1)	
	(d)	Any	y molt	en ionic salt (or plausible organic ionic compounds)		(1)	[Total: 4]
9	(a)	(i)	Cov	alent / co-ordinate		(1)	
		(ii)	Mec	hlorethamine – binds the two chains together – prevents unravelling		(1) (1)	
			Cis-	platin – binds to two Gs / bases in one chain – so they are not available for base pairing		(1) (1)	
							[Total: 5]